

**RESEARCH PAPER****Impact of National Education Policy (NEP) 2020 on Teacher Education****Jyoti Thakur**

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Received: 20<sup>th</sup> Feb. 2023, Revised: 10<sup>th</sup> March 2023, Accepted: 20<sup>th</sup> March 2023**ABSTRACT**

Government of India introduced the National Education Policy on 29th July 2020 which outlines the vision and priorities of education sector in the country. It has a comprehensive frame work for Elementary Education to Higher Secondary Education. It also emphasizes on the vocational training of urban and rural India. As per NEP 2020 teacher engagement from the year 2030 onwards will be only through Integrated Teacher Education Program (ITEP). ITEP aims at preparing teachers for Elementary to Higher secondary level as per new school structure of NEP 2020. It lays a very important recommendation to transform Indian schooling system by 2030. We all know that education is the base of every society. Education is a source of growth and development to shape the lives of every individual and it turns them into better citizens. It also plays a vital role in country's economic growth. Future of India is also lives in the classroom and it depends upon teachers' quality. NEP 2020 focused on the teachers who will be well trained and having high content with pedagogy. It has also recommended the National Professional Standard to determine all aspects of teachers' development to get highly qualified and skilled teachers. The purpose of presenting this paper is not only to highlight the impact but to shed light on how the integrated courses of university will contribute by engaging teachers in their everyday classroom teaching.

**Key words:** National Education Policy 2020, Teacher Education, Integrated Teacher Education Program, National Professional Standard

**INTRODUCTION**

Education is the powerful tool to shape the future of an individual. It determines the quality of life. Education improves one's knowledge, skills, develops the personality and attitude. Proper education creates lot of ways to go ahead in the future. It plays the most important role in the development and progress of the country. Highly educated people become the base of the country. Hence we can say that it makes the bright future of both, the individual and the country. Educational concept use to change according to time, to understand in philosophical and sociological way significantly it varies from person to person. Pragmatic connotations also depend on time. The role of teacher in modern education system is not only imparting merely knowledge to students but also as a real architect of new generation. They are responsible to build personality of modern citizens. It requires passion, patience, expertise on certain subjects and enough ability. Teachers need to understand the teaching methodologies and strategies, correct usage of evaluation techniques and the psychology of the students. They should possess the ability to motivate the students. Practically teaching is compromised of theoretical and artistic components. The theoretical part should be studied, researched and understood but the artistic part must be cultivated by teaching experience. For these the country need highly qualified, trained and motivated teachers to ensure the quality education. The major significance of Teacher Education is focused upon the impartment of training to the teachers with a main purpose of achieving the desired academic outcomes. It helps in nurturing teachers with apt skills, knowledge, behavior and attitude which they can impart in classroom with efficiency and effectiveness.

**NATIONAL EDUCATION POLICY 2020**

Government of India introduced the National Education Policy on 29th July 2020 which outlines the vision and priorities of education sector in the country. NEP 2020 has a motto to provide universal access to quality education. It seeks not only to ensure India's continued ascent and leadership on the global stage in terms of economic growth, but also equality, social justice,

scientific advancement, cultural preservation and national integration which will determine the future of India. To reach its goal entire education system will be reconfigured and 2030 agenda for sustainable development can be achieved. NEP 2020 plays the role of bridge between the gap of current state of learning outcomes and what required. It also proposes the revision and revamping in all the dimensions of education structure. And for this drastic change teacher would be the centre of the fundamental reformation. Teachers used to give true shape to our next generation. A trained teacher has competency to render the efficient service to the country and help in doing the all round development of body, mind and soul of students. For this teacher's knowledge, quality, dedication, and professional commitment are necessary. Hence, improvement in teacher education is the utmost challenge for every country.

### **TEACHER EDUCATION**

National Education Policy 2020 highlighted the current loopholes which exist in Teacher Education. As per the many surveys, Teacher Education institutes in India are not imparting proper training to the teacher. The government is taking measures to minimize the malpractices and enhance quality of Teacher Education. New National Education Policy 2020 strongly emphasizes the criticality of Teacher Education, hailing the legacy of Acharya Devo Bhava. Teacher Education is vital in creating versatile school teachers that will shape the new generation. National Educational Policy 2020 is designed in such a way that teacher will be at the center of the fundamental reforms in the education system of India.

### **NATIONAL PROFESSIONAL STANDARDS FOR TEACHERS**

The National Professional Standards for Teachers sets out to NEP 2020 aiming for the highest quality education for all learners. National Professional Standards for Teachers ensures that all students at all levels of school education are taught by passionate, motivated highly qualified, professionally trained and well equipped teachers. National Professional Standards for Teachers also lays down the conditions of service of teachers and the means by which they will be appointed, transferred and evaluated in addition, National Professional Standards for Teachers described the Academic Qualifications, Professional Competence, and Non Teaching Responsibilities that will ensure excel teaching in schools. To bring poise to this system, integrity, credibility and quality must be restored prior. NEP 2020 aims to increase the gross enrollment ratio in higher education including vocational education. National Educational policy 2020 focuses on three pillars- Quality Teacher Education, Quality in Teaching and Quality Assurance. To ensure continual learning it has been crafted consistent with the needs of citizen as a demand for knowledge in society and economy called for a need to acquire new skills on regular basis. Quality Assurance National Education Policy 2020 has proposed 4 year B.Ed. program in which all teacher education institutions will be converted into multidisciplinary degree institutions. In these institutions 4 years integrated B.Ed. program would be very innovative. National Educational Policy 2020 also declared that for becoming a teacher in a school it is mandatory to have 4 years integrated B.Ed. course. The universities should have an objective to establish educational departments collaborate with other different disciplinary department. Presently teacher education institutions have 2 year B.Ed. program which can be shifted to multidisciplinary institute by providing 4 years integrated teacher education. Till 2030, 4 year integrated B.Ed. program will be mandatory criteria for a school teacher. Simultaneously, higher education colleges will conduct the exam by National Testing Agency (NTA) to take admission in teacher education program. Students need to pass a subject aptitude test for the same. These institutions will provide the trained and skilled teachers to the country. National Professional Standard provides a framework that allows teachers to reflect on their own practice, enabling them to identify area of their own professional development during their careers. Professional standard can be used in examining how the standards are implemented and what nature of change they exert.

### **CONCLUSION**

National Educational Policy aims to set the National Professional Standards for Teachers to determine all aspect of teacher career management, effort for professional development, salary

hikes etc. Teacher audits and professional appraisals are also an essential part of NEP for Teachers. NCERT will undertake an in-depth study of international pedagogical approaches and integrated their findings into the CPD program for NEP teacher training. Teacher Education in NEP 2020 entails a prescribed number of hours for continuous professional development or CPD each year. It will be helpful in the enculturation of Teacher Empowerment. Teachers are to be given right to participate in setting school goals and policies in the long run. Involving teachers in the reform process by giving them the freedom to decide what and how to teach will provide them with space and ownership over their work. The critical aspect of teacher autonomy is deemed to empower teachers and motivate them to perform better. Thus we can say that the National Education Policy will work to build vibrant teacher communities for better networking and reducing isolation among teachers. NEP teacher training programs can help to build the better learning experience for students. If it would be implemented properly, the education sector is likely to become a lucrative career option for talented young people in future. And the most importantly India's largest population will be educated.

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